

Project Plan

Aiming High for Disabled Children in Nottinghamshire

Disabled Children's Access to Childcare (DCATCH)

July 2009



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Project Plan

1 National Context - Aiming High for Disabled Children

The Government's Aiming High for Disabled Children agenda is concerned with improving outcomes and reducing inequalities for disabled children, young people and their families. In the Current Spending Review the Department for Children, Schools and Families (DCSF), has made available significant funding for a number of Local Authorities, (LA's), to explore innovative and creative solutions to the delivery of both Childcare and Short Breaks, (see chapter 4 for Short Breaks core offer). Nottinghamshire is one of ten authorities to have secured funding for a DCATCH (Disabled Children's Access to Childcare), pilot project, and one of only two authorities to have both Short Breaks and Childcare pilot projects.

The DCATCH programme is specifically concerned with meeting the childcare needs of working parents. The project aims to support parents of disabled children in taking up employment and/or training opportunities by; increasing the availability of information for families and increasing the range of accessible childcare options for disabled children and young people.

2 Project Aims

The overall aims of the Nottinghamshire Disabled Children's Access to Childcare (DCATCH) project are to:

- Offer an enhanced information and brokerage service to parents of disabled children and young people,
- Support working parents of disabled children and young people, and those seeking employment, to access childcare,

- Meet the childcare needs of the small number of families whose children have severe and complex needs which prevent them from accessing group provision,
- Meet the individual needs of older disabled children and young people needing support due to their parent's employment,
- Ensure an integrated and cohesive approach to meeting the childcare needs of disabled children, young people and their families.

The timeline for DCATCH projects is September 2008 to April 2011.

3 DCATCH Success Criteria

The project reports to the DCSF on a regular basis and is required to complete an online benchmarking tool addressing the following DCATCH Success Criteria (See appendix 1 for full details)

- 1: Parents, children and young people are more involved in the design and delivery of childcare
- 2: Parents, children and young people are better informed about the provision of suitable childcare in their area
- 3: A greater number of parents with disabled children take up formal childcare; and parents, children and young people are positive and confident about using it
- 4: Parents, children and young people say that they are satisfied that the childcare provision they are using meets the needs of the child
- 5: More staff in settings have taken part in i) disability awareness training and/or ii) specialist training dealing with disabled children with particularly complex needs, which has a positive impact on the settings

6: Childcare settings say that they have a greater understanding of, and are more competent at addressing, the needs of children across the spectrum of disability

7: Local Authorities secure more appropriate places for disabled children, based on an improved understanding about what really works to include disabled children into provision

8: Providers, Local Authorities and Government have a better understanding of the true costs of high quality childcare for disabled children

4 Links with Nottinghamshire's Aiming High Short Breaks Pilot Project

The Nottinghamshire Aiming High Short Break Pilot Project is a larger project than DCATCH and is 6 months ahead in its development with a comprehensive management structure already in place.

We are keen to ensure that publicity incorporates both Pathfinders wherever possible. The major difference between the projects is the eligibility criteria, with the Childcare Pathfinder being focused on working parents.

It is important that DCATCH does not duplicate consultation as the issues are the same and disabled children, young people and their families already report being over consulted.

Both projects will be working towards joint commissioning arrangements and one Approved Provider Framework.

Please see Appendix 3 for DCATCH structure and links with Short Breaks.

5 Nottinghamshire DCATCH Project Team

- Senior Project Lead – John Thorn (Head of Early Years and Childcare Services)
- Project Officer – Helen Crowder (Early Years and Childcare Service Manager)
- Information Lead – Nicola Hughes (Early Years and Childcare Service Manager)
- DCATCH Lead Officer – Jo Willis
- Brokerage Manager – Ruth Manterfield
- Project Administrator – Kate Harrall

The project team are supported by Colette Gollcher, Local Programme Adviser from Together for Disabled Children, (TDC), and work in partnership with the Nottinghamshire Aiming High Short Breaks project.

6 Progress to Date

Nottinghamshire County Council has a well established history of providing inclusive services for disabled children and young people, and of supporting working parents, and private, voluntary and independent, (PVI), childcare providers.

- Inclusion Funding – working parents of disabled children are able to access childcare through the usual channels and if the provider then needs additional resources to meet that child's needs they can apply for Inclusion Funding thus ensuring that parents are not asked to meet any additional charges over and above the standard fees. The annual Inclusion Funding budget of £248,000 currently supports 160 disabled children and young people accessing provision in PVI settings; approximately 115 of whom are accessing childcare, (to support working parents), and the remaining 45 children are three and four year olds supported to access their free entitlement
- Specialist Equipment Loan Scheme – the scheme is open to disabled children and young people aged 0 – 19 years accessing Ofsted registered PVI provision for childcare, early education, leisure or play. Seating, toileting and safe handling equipment is available for use in settings and is supported by advice from an NCC Safe Handling Adviser and a funded place, (plus staff supply cover), for up to two practitioners on the Safe Handling training course.

- Joint management structure with Short Breaks Pilot – we are working in partnership with the Nottinghamshire Short Breaks pilot and the two projects share a joint governance structure. Project staff and LA leads work closely to ensure a cohesive approach to developments and both Heads of Service are on the Aiming High Steering Group. As the pilots have developed the current structure chart has become overly complex and is in the process of revision – see Appendix 2 for working draft.
- Involvement of disabled children and young people – disabled young people were first involved in the project during the recruitment of the Lead Officer when the candidates were interviewed separately by the adult panel and the young people. Applicants involved in the recent interviews for organisations applying to be part of the Preferred Provider Framework were also required to make separate presentations to a panel of young people. Together with the Short Breaks team we recently held a series of Consultation Fun Days in the 11 Special schools in Nottinghamshire. A toolkit was devised to support the involvement of the young people and to record their views; this will be produced as a resource and used with disabled children and young people throughout the authority. We are currently waiting for the completed evaluation report which will inform future action planning and for a DVD and a range of photographs from these events. We are also working with Cool Kids; a group for disabled children and young people through the Parent Partnership Service, (PPS). Funding from both pilots has supported a number of consultation events and activities.
- Involvement of parents and carers – funding for PPS, from both the Short Breaks and Childcare pilot projects, contributes to the salary of a Development Worker who supports the Aiming High for Disabled Children, (AHDC) Parents Reference Group. This group, originally established specifically for the Short Breaks pilot, ensures that parents are able to be involved in the Nottinghamshire AHDC projects in a safe and supportive environment. Members of the group are represented on each of the Task Groups, (see structure chart), and are able to cascade information to local groups which they also represent. In addition both AHDC pilot projects, (together with Nottingham city), fund the PPS Speak Up web site which is an interactive website informing parents and carers of disabled children about the Aiming High developments in the city and county. The Short Breaks and DCATCH projects recently held a series of 7 district based Information and Consultation events for parents and providers and are circulating a questionnaire to parents who were unable to attend the events. The evaluation report from these events will also inform future project planning.
- Recruitment – three new posts were devised and created to support the work of the DCATCH project and the jobs of Lead Officer, Brokerage Manger and Project Administrator were advertised early in 2009. Parent representatives participated in all the interviews. Representatives from the Young Pioneers, (a youth group for

disabled young people), provided a young people's panel for the Lead Officer interviews which ran alongside the adult panel. The team have all been appointed and came into post between May and July 2009, (see chapter 5).

7 Project Objectives

The project is focussing on 8 objectives which underpin the Nottinghamshire DCATCH pilot.

Objective A: To support the improved collection, collation and analysis of county data on disabled children

Objective B: Ensuring an effective information, marketing and communication strategy

Objective C: Contributing to the design, commissioning and delivery of flexible services

Objective D: Facilitating the brokerage of individual packages of support where identified through the DCATCH project

Objective E: Ensuring the views of disabled children, young people and their families are integral to the DCATCH project

Objective F: Contribute to the ongoing development of integrated pathways to services.

Objective G: Ensure access to appropriate training and/or support for childcare workforce through the AHDC Workforce Development group.

Objective H: Ensure that DCATCH developments are cohesive and correlate with existing childcare support

8 Evaluation and Monitoring

There will be ongoing monitoring of project progress via the joint operational group and governance structure. See the DCATCH structure (Appendix 3) all of which feeds into the operational group.

NCC internal budget monitoring systems will be used to account for all expenses incurred by the project on a monthly basis.

We will carry out quantitative and qualitative monitoring of service delivery throughout the duration of the project which will be gathered by use of questionnaires, focus groups and one to one discussions.

We will use feedback and carry out evaluation with disabled children, young people and their families from consultation events and ongoing working/reference groups.

The benchmarking tool will be used as part of regular and ongoing monitoring and evaluation.

The project will have external monitoring via regular contact with the TDC Local Programme Adviser and NatCen.

We will develop the Families Information Services evaluation process to include more detail about families of disabled children and the level of satisfaction with childcare services.

There will be ongoing monitoring and evaluation through the review of individual cases identified via the DCATCH project through case studies and reports.

We will contribute to national DCATCH evaluation as and when required.

Action Plan

Overall Project Management Tasks		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
Project plan	<ul style="list-style-type: none"> Set aim and objectives Write action/project plan with timeline and responsibilities 	All stakeholders	June 2009	Achieved Emerging
	<ul style="list-style-type: none"> Complete DCATCH online benchmarking quarterly Review Monthly 	Dcatch team	January 09 June 09	Developed Emerging
Evaluation and Monitoring of Project	<ul style="list-style-type: none"> Establish robust monitoring & evaluation systems Review and update on regular basis 	Dcatch team	July 09	Emerging Not yet started
Clarification of Roles	<ul style="list-style-type: none"> Clarify key roles and responsibilities of Lead Officer & Brokerage Manager 	HC/ NH	July 09	Emerging
Induction of Project Administrator	<ul style="list-style-type: none"> Induction into pilot, service role and tasks 	JW	July 09 ongoing	

Objective A: To support the improved collection/ collation and analysis of county data on disabled children		Key Stakeholders / person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Assess level of demand and unmet need for childcare for working parents of disabled children and young people	Dcatch team, FIS + data management group	Ongoing	Emerging
	Establish a named child database for the life of the project	KH	July 09	Emerging
	Establish Data Management Group to improve the accuracy and coverage of the data on numbers of disabled children and young people in the county	Joint with Short Breaks + NCC Data Manager	May 09	Achieved
	<ul style="list-style-type: none"> Identify numbers of disabled children and young people in Nottinghamshire 	Joint with Short Breaks + NCC Data Manager	Ongoing	Emerging
	<ul style="list-style-type: none"> Identify numbers of childcare places being accessed by disabled children and young people Devise and circulate questionnaire to PVI providers 	JW/ HC/KH via Workforce Development Group	September 09	Emerging
	<ul style="list-style-type: none"> Establish system for routine monitoring of parental satisfaction and unmet need following initial enquiries from parents seeking childcare 	RM/FIS	To be completed by March 10	Not yet started
	<ul style="list-style-type: none"> Ascertain the views of parents currently accessing support, and new referrals, on their experiences accessing appropriate provision for their children 	RM	July 09	Emerging

Objective B: Ensuring an effective Information, Marketing and Communication strategy		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Develop Information, Marketing and Communication Strategy and supporting work plan	All	Autumn 09	Not yet started
	Circulate Eligibility Criteria – ensuring wide circulation to professionals, partners and families	HC, JW, NH & RM	Autumn 09	Emerging
	Establish library of specialist resources and information within FIS	RM, KH	Ongoing	Emerging
	Complete first joint AHDC Nottinghamshire newsletter	Dcatch + Short Breaks	August 09	Emerging

Objective C: Contributing to the design, commissioning and delivery of flexible services		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Develop Approved Provider Framework	Joint with Short Breaks	Feb – Sept 09	Emerging
	<ul style="list-style-type: none"> Establish task group 	JW Joint with S/B	Feb – June 09	Established
	<ul style="list-style-type: none"> Establish timeline for tender process 	JW Joint with S/B	Apr – July 09	Established
	<ul style="list-style-type: none"> Define outcomes for framework 	JW Joint with S/B	May – June 09	Established
	<ul style="list-style-type: none"> Develop service specification(s) 	JW Joint with S/B	May – June 09	Established

Objective C: Contributing to the design, commissioning and delivery of flexible services		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
<ul style="list-style-type: none"> Develop performance monitoring systems for approved providers Undertake tender process ensuring compliance with regulations and Notts CC guidance Explore options for establishing a regional network of approved providers Develop market place in response to identified need and demand 	JW Joint with S/B		Emerging	
	JW Joint with S/B	Feb – Sept 09	Established	
	JW Joint with S/B		Not yet started	
	JW Joint with S/B		Not yet started	
Explore opportunities for delivery of childcare with relevant LA teams and partners	HC/JW		Emerging	
<ul style="list-style-type: none"> Developing a Matrix of individual costs of childcare across the spectrum of disability 	JW/RM/KH	Autumn 09	Emerging	
Establish robust financial systems and procedures to include budget monitoring, analysis and identification of the true cost of childcare for disabled children.	JW, KH, RM with EY's Finance Manager	July 09	Emerging	
Establish Childcare Task Group	DCATCH team	Autumn 09	Not yet started	

Objective D: Facilitating the brokerage of individual packages of support where identified through the DCATCH project		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Agree Eligibility Criteria ensuring a cohesive pathway with Early Support	All stakeholders	June 2009. Ongoing, to complete by Autumn 09	Emerging
	Offer an enhanced information and brokerage service to working parents of disabled children and young people through the Families Information Service			Emerging
	<ul style="list-style-type: none"> Develop the specialist Brokerage role within the FIS team and DCATCH pilot 	NH/RM	June 09	Developed
	<ul style="list-style-type: none"> Establish appropriate training for FIS Information Officers 	RM	Autumn 09	Emerging

Objective E: Ensuring the views of disabled children, young people and their families are integral to the DCATCH project		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Ensure participation of disabled children, young people and their parents and carers throughout all aspects of the project	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Parent and provider events across the County (7 districts) 	Joint with Short Breaks	March 09	Achieved
	<ul style="list-style-type: none"> Consultation fun days in all special schools across the 11 County 	Joint with Short Breaks	March 09 - ongoing	Achieved
	<ul style="list-style-type: none"> Establish county wide use Tool Kits, (trialled during the March events), with disabled children and young people 	Joint with Short Breaks	Aug – September 09	Developed
	<ul style="list-style-type: none"> Ensure ongoing participation of parents in the task groups through active engagement of project team with the PPS Parents Reference Group 	Joint with Short Breaks	Ongoing	
	<ul style="list-style-type: none"> Work with Parent Partnership to develop 'Speak Up' website Update on a regular basis as appropriate 	Joint with Short Breaks	Ongoing	Achieved Emerging
	<ul style="list-style-type: none"> Establish mechanisms for collating feedback from consultation and participation events Conduct further consultation through use of questionnaires 	Joint with Short Breaks	June 09 August 09	Achieved
	Secure the engagement of parents of disabled children, and the children and young people themselves, avoiding duplication.	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Work in conjunction with the Short Breaks project to further develop relationships with: <ul style="list-style-type: none"> The Young Pioneers; a well established group of disabled young people in Nottinghamshire with a wealth of experience in participation and consultation Cool Kids; a PPS youth group The AHDC Parent's Reference Group – supported by PPS 	Joint with Short Breaks	Ongoing	Emerging

Objective E: Ensuring the views of disabled children, young people and their families are integral to the DCATCH project		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	The NCC Participation Steering Group (a working group on behalf of the Children and Young People's Partnership)			
	Improve Take up of services by BME groups	Joint with Short Breaks	October 09	Not yet started
	<ul style="list-style-type: none"> Consult more widely with parents/parents groups about the barriers they encounter accessing childcare 	JW, RM/FIS team	October 09	Not yet started
	<ul style="list-style-type: none"> Develop robust systems for ensuring that children, young people and parents receive a timely response to feedback 	Joint with Short Breaks	Ongoing	Emerging
	<ul style="list-style-type: none"> Link to other strategies that are also being developed to increase future involvement e.g. LA Participation strategy and the Programme for Change for Disabled Children, (NCC CYPP group) 	Joint with Short Breaks	Ongoing	Developed
	Establish working links with third sector and LA projects working with the AHDC target group	Joint with Short Breaks	Ongoing	Emerging

Objective F: Contribute to the ongoing development of integrated pathways to services for disabled children, young people and their families		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Identify and engage with relevant local groups and forums already working on the delivery of services, e.g. Early Support, Programme for Change, Early Intervention Testbed	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Work with other DCATCH pilot LA's 	Dcatch team	Ongoing	Emerging
	<ul style="list-style-type: none"> Work with Local Programme Adviser and other TDC colleagues 	Dcatch team	Ongoing	Developed
	Involvement in AHDC Working Groups including;	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Approved Provider Task Group 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Assessment panel – monitoring 	Joint with Short Breaks	Ongoing	Emerging
	<ul style="list-style-type: none"> BME working group 	Joint with Short Breaks	Ongoing	Emerging
	Involvement in AHDC Reference Groups	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Transport Group 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Children with Complex Health Needs, Behaviours That Challenge, & Life Limiting Conditions 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Workforce development re: generic job description and training and support 	Joint with Short Breaks	Ongoing	Developed

Objective G: Ensure access to appropriate training and/or support for childcare workforce through the AHDC Workforce Development group.		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Identify relevant stakeholders and establish AHDC Workforce Development Group	Joint with Short Breaks	April 09	Achieved
	<ul style="list-style-type: none"> Ensure links with CYPP current review of workforce development (Notts CC) 	Joint with Short Breaks	April 09	Achieved
	<ul style="list-style-type: none"> Undertake training audit, mapping skills across the children's workforce and identifying gaps 	Joint with Short Breaks	August 09	Emerging
	<ul style="list-style-type: none"> Investigate potential of developing a new flexible post that would support CYP in varied settings 	Joint with Short Breaks	2009/2010	Not yet started
	<ul style="list-style-type: none"> Link with providers re possibility of coordinated recruitment activity and consider, for example, targeting student population 	Joint with Short Breaks	2009/2010	Not yet started
	Develop Workforce Plan for coordinated training for the children's workforce ensuring increased delivery of training opportunities for training i) in disability awareness & ii) support for disabled children with complex needs	Joint with Short Breaks	August 09	Not yet started
	<ul style="list-style-type: none"> Utilise existing training structures and systems such as the Early Years and Childcare 'Training And Development Opportunities' (TADO) to further promote disability awareness and specialist training for multi-agency teams 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Explore options with Primary Care Trust and other partners for delivery of training on medical procedures and interventions for non-health practitioners 	Joint with Short Breaks	Ongoing	Emerging
	Establish robust systems for assessing the impact of specialist training and identifying whether it has had a positive impact on practice	Joint with Short Breaks	Sept/Oct 09	Not yet started

Objective H: Ensure that Dcatch developments are cohesive and correlate with existing childcare support		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	Avoid duplication and ensure a consistent approach to developing flexible services by;	Joint with Short Breaks	Mar -Sept 09	Emerging
	<ul style="list-style-type: none"> Ensuring close working links between the DCATCH team and the Inclusion Funding panel 	Dcatch team	Ongoing	Developed
	<ul style="list-style-type: none"> Ensuring close working links between the DCATCH team and officers responsible for the Specialist Equipment Loan Scheme 	Joint with Short Breaks	Ongoing	Developed
	Ensure close working links with other relevant services and providers including;	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Play Service, (NCC and third sector) 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Inclusion Support Service including Early Support 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Parent Partnership Service 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Youth Service, (NCC) 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Programme for Change for Disabled Children (CYPP) 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Pre School learning Alliance 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Private, Voluntary and Independent childcare providers 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> National Childminding Association 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Children's Homecare, Sitting and Befriending 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> Day Carer Scheme 	Joint with Short Breaks	Ongoing	Developed

Objective H: Ensure that Dcatch developments are cohesive and correlate with existing childcare support		Key Stakeholders/ person responsible	Timescale	Progress Not yet started Emerging Developed Established/ Achieved
	<ul style="list-style-type: none"> • Children’s Centres 	Joint with Short Breaks	Ongoing	Developed
	<ul style="list-style-type: none"> • Health Professionals and Service Providers 	Joint with Short Breaks	Ongoing	Developed

Appendices

- 1 DCATCH Success Criteria**
- 2 Aiming High for Disabled Children Project Structure**
- 3 Joint Structure Chart for DCATCH and Short Breaks AHDC Projects (working draft)**
- 4 DCATCH Structure Diagram**

DCATCH Success Criteria

1 - Parents, children and young people are more involved in the design and delivery of childcare

- DC 1.1 There are established procedures for gathering views from parents, children and young people about the design and delivery of childcare for disabled children.
- DC 1.2 Information is used to inform service planning and delivery of childcare for disabled children.
- DC 1.3 Strategies are being implemented to increase parent, children and young people's involvement in the design and delivery of childcare for disabled children.

2: Parents, children and young people are better informed about the provision of suitable childcare in their area

- DC 2.1: Systems to inform and promote childcare options for disabled children are in place.
- DC 2.2: Current data available shows level of parent, children and young people's satisfaction with information on childcare for disabled children.
- DC 2.3: The Family Information Service (FIS) effectively monitor the number of information requests about childcare for disabled children.
- DC 2.4: The Family Information Service (FIS) is used by parents for information about childcare for disabled children.

3: A greater number of parents with disabled children take up formal childcare; and parents, children and young people are positive and confident about using it

- DC 3.1: Develop monitoring processes to ensure the collection of data in terms of the number of disabled children accessing formal childcare.
- DC 3.2: Systems are in place to analyse data and inform planning and delivery.
- DC 3.3: Systems are in place to establish how positive and confident parents, children and young people are about using formal childcare.
- DC 3.4: Collect data to demonstrate that parents, children and young people are confident and positive about the service they use.

4: Parents, children and young people say that they are satisfied that the childcare provision they are using meets the needs of the child

DC 4.1: Systems are in place to establish if parents, children and young people are satisfied that the quality and range of childcare they are using meets their needs.

DC 4.2: Parents, children and young people are satisfied that the quality and range of childcare they are using meets their needs.

5: More staff in settings have taken part in i) disability awareness training and/or ii) specialist training dealing with disabled children with particularly complex needs, which has a positive impact on the settings

DC 5.1: A multi agency CPD programme is in place in order to provide disability awareness training and specialist training.

DC 5.2: Disability awareness training and specialist training is undertaken by staff.

DC 5.3: The impact of disability awareness training and specialist training on settings is assessed.

DC 5.4: Disability awareness training and specialist training has a positive impact on settings.

6: Childcare settings say that they have a greater understanding of, and are more competent at addressing, the needs of children across the spectrum of disability

- DC 6.1: Systems are in place to ensure opportunities for settings to express views on the impact and effectiveness of training and other services
- DC 6.2: Settings understand and are competent at addressing and identifying the needs of disabled children across the spectrum of disability.

7: Local Authorities secure more appropriate places for disabled children, based on an improved understanding about what really works to include disabled children into provision

- DC 7.1: Childcare places for disabled children are selected based on a sound and robust understanding of what works well for the individual child.
- DC 7.2: Partners, settings, parents and other relevant agencies are given the opportunity to contribute to what works well for individual disabled children and to provide comment on performance in placing individual disabled children appropriately.
- DC 7.3: Multi agency systems to review a placement to ensure a positive opportunity for the child is established.

8: Providers, Local Authorities and Government have a better understanding of the true costs of high quality childcare for disabled children

DC 8.1: There are financial systems in place to ensure monitoring and analysis of cost and effectiveness of childcare for disabled children to inform future planning, commissioning and delivery.

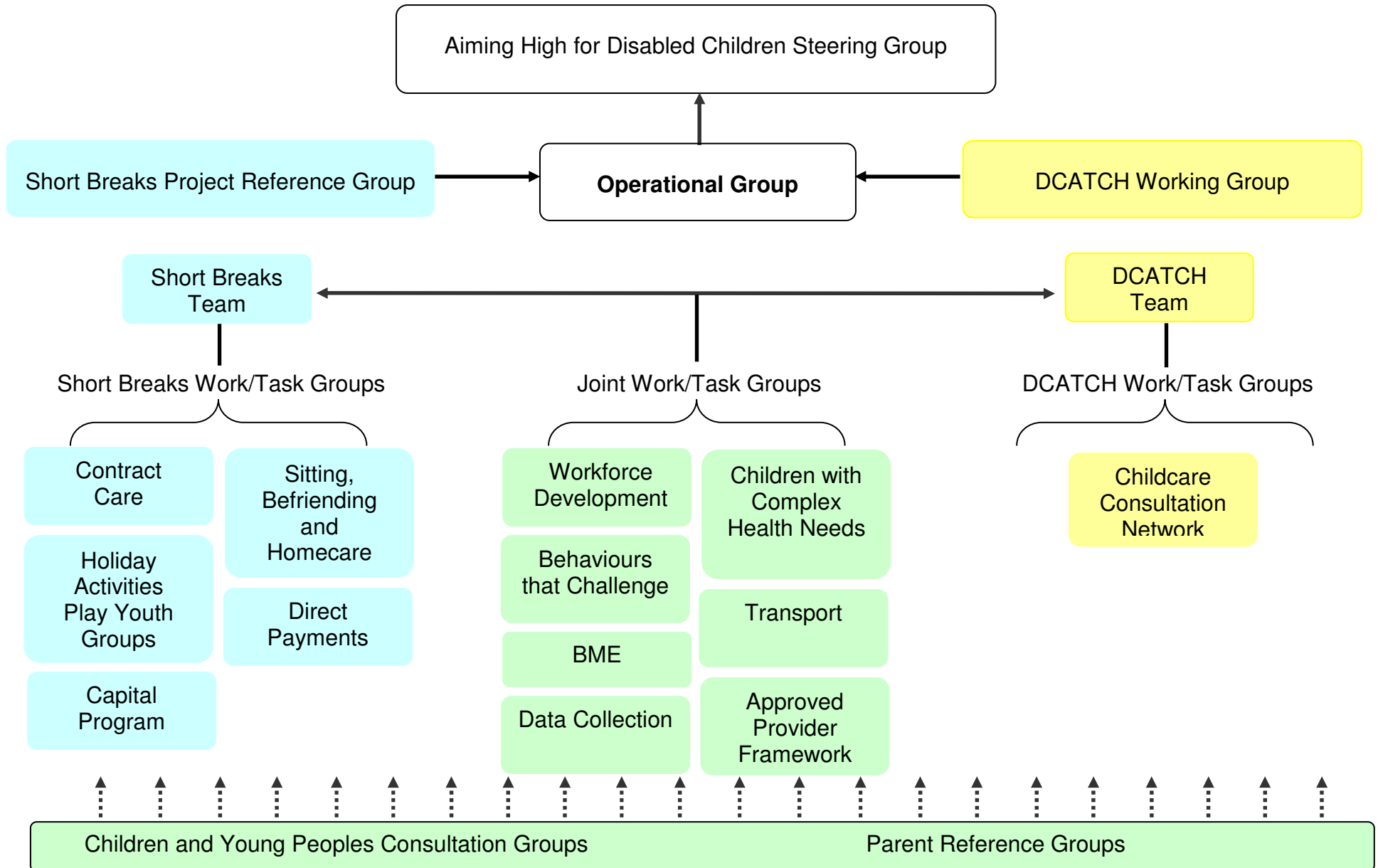
DC 8.2: Unit costs of a childcare place for a disabled child have been defined.

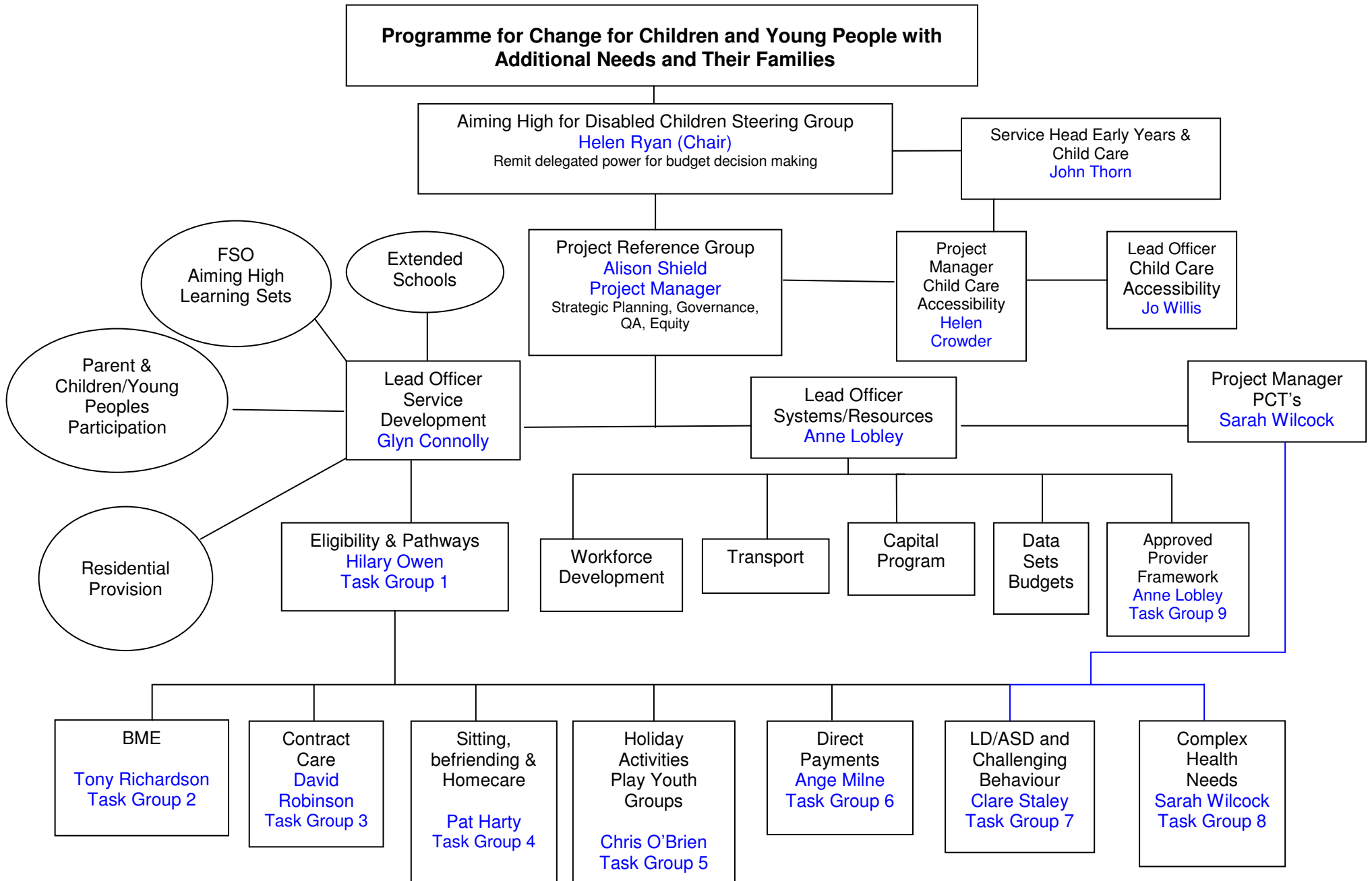
DC 8.3: Systems are in place to ensure opportunities for parents to express their views on the affordability of childcare for disabled children.

DC8.4: Parents are satisfied with the affordability of childcare for disabled children.

DC 8.5: Multi agency commissioning arrangements to provide childcare for disabled children are in place.

Aiming High For Disabled Children Project Structure





* linked with Short Breaks

